

**COUNTY OF SAN LUIS OBISPO BOARD OF SUPERVISORS
AGENDA ITEM TRANSMITTAL**

| | | | | | | | | | | | | | | | | | | | |
|--|--|--|-----------|--------|-----------|---------|------------------|--------------|-------------------------|--|------------|-----------|--------|-----------|---------|------------------|--------------|-------------------------|----------------------|
| (1) DEPARTMENT Social Services | (2) MEETING DATE 7/9/2013 | (3) CONTACT/PHONE Trish Avery Caldwell (805) 781-1831 | | | | | | | | | | | | | | | | | |
| (4) SUBJECT Request to approve three renewal service contracts (Clerk's File) for CalWORKs Work-study, Bridge to Success, and the Independent Living Program (ILP)/Extended Foster Care (EFC) with San Luis Obispo County Community College District (Cuesta) for Fiscal Year 2013-2014 in the amounts of \$75,000, \$65,000 and \$380,594 respectively. | | | | | | | | | | | | | | | | | | | |
| (5) RECOMMENDED ACTION It is recommended that your Board approve, and direct the Chairperson to sign, three renewal service contracts with San Luis Obispo County Community College District (Cuesta) for CalWORKs Work-study, Bridge to Success, and the Independent Living Program (ILP)/Extended Foster Care (EFC) in the amounts of \$75,000, \$65,000 and \$380,594 respectively for Fiscal Year (FY) 2013-2014. | | | | | | | | | | | | | | | | | | | |
| (6) FUNDING SOURCE(S) Work-Study: Fed 100% Bridge: Fed 100% ILP/EFC: Fed 33% State 55% County 12% | (7) CURRENT YEAR FINANCIAL IMPACT <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Work Study</td><td style="text-align: right;">\$ 75,000</td></tr> <tr><td>Bridge</td><td style="text-align: right;">\$ 65,000</td></tr> <tr><td>ILP/EFC</td><td style="text-align: right;"><u>\$380,594</u></td></tr> <tr><td><i>Total</i></td><td style="text-align: right;"><u><u>\$520,594</u></u></td></tr> </table> | Work Study | \$ 75,000 | Bridge | \$ 65,000 | ILP/EFC | <u>\$380,594</u> | <i>Total</i> | <u><u>\$520,594</u></u> | (8) ANNUAL FINANCIAL IMPACT <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Work Study</td><td style="text-align: right;">\$ 75,000</td></tr> <tr><td>Bridge</td><td style="text-align: right;">\$ 65,000</td></tr> <tr><td>ILP/EFC</td><td style="text-align: right;"><u>\$380,594</u></td></tr> <tr><td><i>Total</i></td><td style="text-align: right;"><u><u>\$520,594</u></u></td></tr> </table> | Work Study | \$ 75,000 | Bridge | \$ 65,000 | ILP/EFC | <u>\$380,594</u> | <i>Total</i> | <u><u>\$520,594</u></u> | (9) BUDGETED? Yes |
| Work Study | \$ 75,000 | | | | | | | | | | | | | | | | | | |
| Bridge | \$ 65,000 | | | | | | | | | | | | | | | | | | |
| ILP/EFC | <u>\$380,594</u> | | | | | | | | | | | | | | | | | | |
| <i>Total</i> | <u><u>\$520,594</u></u> | | | | | | | | | | | | | | | | | | |
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| ILP/EFC | <u>\$380,594</u> | | | | | | | | | | | | | | | | | | |
| <i>Total</i> | <u><u>\$520,594</u></u> | | | | | | | | | | | | | | | | | | |
| (10) AGENDA PLACEMENT <input checked="" type="checkbox"/> Consent <input type="checkbox"/> Presentation <input type="checkbox"/> Hearing (Time Est. ____) <input type="checkbox"/> Board Business (Time Est. ____) | | | | | | | | | | | | | | | | | | | |
| (11) EXECUTED DOCUMENTS <input type="checkbox"/> Resolutions <input checked="" type="checkbox"/> Contracts <input type="checkbox"/> Ordinances <input type="checkbox"/> N/A | | | | | | | | | | | | | | | | | | | |
| (12) OUTLINE AGREEMENT REQUISITION NUMBER (OAR) Work Study: 19001263 Bridge: 19001264 ILP: 19001265 | | (13) BUDGET ADJUSTMENT REQUIRED? BAR ID Number: N/A <input type="checkbox"/> 4/5th's Vote Required <input checked="" type="checkbox"/> N/A | | | | | | | | | | | | | | | | | |
| (14) LOCATION MAP N/A | (15) BUSINESS IMPACT STATEMENT? No | (16) AGENDA ITEM HISTORY <input type="checkbox"/> N/A Date: Board <u>Approved 6/19/12</u> | | | | | | | | | | | | | | | | | |
| (17) ADMINISTRATIVE OFFICE REVIEW Emily Jackson | | | | | | | | | | | | | | | | | | | |
| (18) SUPERVISOR DISTRICT(S) All Districts | | | | | | | | | | | | | | | | | | | |

County of San Luis Obispo



TO: Board of Supervisors

FROM: Social Services/Trish Avery Caldwell
(805) 781-1831

DATE: 7/9/2013

SUBJECT: Request to approve three renewal service contracts (Clerk's File) for CalWORKs Work-study, Bridge to Success, and the Independent Living Program (ILP)/Extended Foster Care (EFC) with San Luis Obispo County Community College District (Cuesta) for Fiscal Year 2013-2014 in the amounts of \$75,000, \$65,000 and \$380,594 respectively.

RECOMMENDATION

It is recommended that your Board approve, and direct the Chairperson to sign, three renewal service contracts with San Luis Obispo County Community College District (Cuesta) for CalWORKs Work-study, Bridge to Success, and the Independent Living Program (ILP)/Extended Foster Care (EFC) in the amounts of \$75,000, \$65,000 and \$380,594 respectively for Fiscal Year (FY) 2013-2014.

DISCUSSION

The passage of the Personal Responsibility and Work Opportunity Reconciliation Act (PRWORA) in 1996 substantially reconstructed the welfare system. The act gave state governments more autonomy over welfare delivery, while also reducing the federal government's responsibilities. The new Federal program was named Temporary Assistance for Needy Families (TANF) while California's TANF program was the California Work Opportunity and Responsibility to Kids (CalWORKs) program. The primary focus of the new TANF/CalWORKs programs was to help families move into and succeed in the workforce. Specifically, education and training programs were to be available to CalWORKs participants to assist them in overcoming employment barriers and moving toward self-sufficiency. To meet the program requirements of TANF/CalWORKs the County partnered with local educational institutions and other agencies to offer supportive services.

Cuesta first began providing services as a junior college in 1963 and later opened its office of Employment Training in 1997 in response to welfare reform (i.e., PRWORA/Welfare Reform Act of 1996). The Office of Employment Training, now known as the Workforce Economic Development Department, provides services to CalWORKs Cuesta College students and other low-income persons. Services include vocational training, work-study/subsidized employment, job placement, academic counseling, child care, and supportive services (i.e., study hall, tutoring, book vouchers, transportation, and crisis intervention referrals). Cuesta specifically assists students as they engage in activities that will lead directly to gainful employment and family self-sufficiency. Over the years Cuesta has expanded its programs to meet identified needs of CalWORKs participants and other low-income students.

Work-study Program

The CalWORKs Work-study Program at Cuesta is dedicated to providing employment opportunities to TANF/CalWORKs recipients as they pursue their academic goals and strive to achieve self-sufficiency. The program places on or off-campus between twenty (20) and twenty-five (25) students in employment at various agencies and companies each year. These students work 20 hours per week while attending school full-time. Together Cuesta, the employer, and the student discuss class requirements, child care concerns, and personal

barriers that may need to be addressed to ensure a successful work-study placement. The goal is to create a partnership that allows the student to succeed in the work environment and also provide a valuable service to the employer. In addition, the program provides an opportunity for participants to build a strong work history for individuals who have not worked for a period of time. Many work-study employers retain participants after the work-study program period expires, while other participants have directly accessed self-sufficiency level jobs through opportunities created by their placement. Since 1998, a total of six hundred sixty seven (667) successful work-study placements have been realized.

Bridge to Success Program (Bridge)

The Bridge to Success Program (Bridge) is considered one of Cuesta's most highly effective outreach programs to area youth considered "at-risk." Youth served come from local high schools, continuation and community schools, probation, Independent Living Program (ILP), Teenage Academic Parenting Program (TAPP), CalWORKs and other youth-serving community agencies. Most students who enter the program are deficient in high school credits and can concurrently earn community college credits and up to ten (10) high school elective units, therefore increasing the number of students who complete high school. Classes are offered at Cuesta and emphasize job readiness skills and strategies for succeeding both at school and work.

In past years Cuesta has leveraged community, college and County funds to serve hundreds of kids each year in the Bridge program. Unfortunately those community and college funds for preventative services for "at-risk" kids are no longer available. In order to continue serving our community's "at risk" kids the program was modified from a year-round program to being a summer program therefore reducing the number of kids served by the program. The summer program will offer an opportunity to approximately 25 "at-risk" kids to advance in academic success during a 5-week summer program that will offer education credits that apply to both high school and college.

Independent Living Program (ILP) and Extended Foster Care (EFC)

The Independent Living Program (ILP) and Extended Foster Care (EFC) are State mandated programs which provide services for our youth/young adults in foster care. Services focus on preparing youth/young adults in foster care for adulthood in four (4) key areas: employment, life skills, education and vocational training, and permanency. Employment services are designed to meet the special individual needs of ILP foster youth and offer access to subsidized employment, career resource centers, and an employment specialist dedicated to guiding and supporting each youth in employment related decisions.

The Life Skills component includes teaching about budgeting, smart shopping, finding and keeping housing, and various health services. Historically the Life Skills component has been funded by Cuesta as part of Cuesta's specialized curriculum. However due to funding cuts, the Life Skills class will not be offered as part of the Cuesta class calendar in FY 13-14. To continue offering this fundamental course to ILP/EFC youth/young adults the County has expanded the contract services to include this course work. While gaining important life skills knowledge, Cuesta and ILP staffs work with youth to outline education and vocational training opportunities available to them. Educational services include comprehensive assessment testing, creating an individual education plan, availability of an academic counselor, and one-on-one guidance with vocational training programs.

Foster youth are also provided with services aimed at identifying permanent adult relationships before exiting foster care. Research shows that youth connected to a positive and supportive adult upon leaving the foster care system are more likely to obtain stable housing, be employed and have life-long positive and supportive relationships. Assembly Bill (AB) 12 became effective January 2012, and further supports the need to establish permanent, supportive adult relationships beyond the age of 18 years. The major impact of AB 12 is extended foster care benefits for youth until they are age 21. Receiving benefits for a longer period of time enables youth/young adults to stabilize while learning how to manage work and/or school and domestic responsibilities like shopping, staying in housing, saving, budgeting, etc. [See All County Letter (ACL) [ACL 11-61](#) located on the California Department of Social Services (CDSS) website under Letters and Notices ([CDSS](#)) for more information about AB 12].

Annually ILP/EFC provides services to approximately two hundred (200) teens in foster care. For more information about Workforce Economic Development services offered by Cuesta, visit their website at

www.cuesta.edu. (Workforce Economic Development services at Cuesta are located under “Academic” tab, then “Departments and Divisions”, then “View a Department.”)

Approval of these renewal contracts will ensure that Cuesta will continue to provide CalWORKs and other low-income participants, education and employment opportunities aimed at developing their work skills, securing employment and living independently. All services are intended to support long-term achievement and support both welfare reform goals and the outcomes of Assembly Bill 636 (AB 636), the Child Welfare System Improvement and Accountability Act (better known as the System Improvement Plan or SIP), which focuses on continuous improvement, interagency partnerships, community involvement and public reporting outcomes. These services support the Department and County goal of keeping our economy strong and viable and assuring that all share in this economic prosperity.

OTHER AGENCY INVOLVEMENT/IMPACT

These contracts were developed in partnership with Cuesta and County Counsel has reviewed and approved the contract as to legal form and effect.

FINANCIAL CONSIDERATIONS

The total contract amounts for CalWORKs Work-study, Bridge to Success, and ILP/EFC contracts are \$75,000, \$65,000, and \$380,594 respectively. The ILP/EFC contract amount was increased by \$8,000 to cover the costs associated with the Life Skills class no longer offered by Cuesta and attended by ILP youth/young adults. These contracts are included in the Department of Social Services adopted budget for Fiscal Year 2013-2014 and will require no additional General Fund contributions and includes no increases attributable to a Consumer Price Index (CPI) or Cost of Living Adjustment (COLA).

| Agency | Actual FY 12-13 | Budgeted FY 13-14 | Notes | Sharing Ratios | | | |
|----------------|--------------------|----------------------|---|----------------|-----|-----|-------|
| | | | | Fed | St | Co | Other |
| Cuesta College | \$ 75,000 | \$ 75,000 | CalWORKs Work-study | 100% | 0% | 0% | |
| | \$ 65,000 | \$ 65,000 | Bridge to Success | 100% | 0% | 0% | |
| | <u>\$372,594</u> | <u>\$380,594</u> | Independent Living Prog (ILP) and Extended Foster Care (EFC) | 33% | 55% | 12% | |
| Total | \$512,594 | \$520,594 | | | | | |

RESULTS

Cuesta College – CalWORKs Work-study Program

Fiscal Year 12-13

As of March 31, 2013, a total of twenty two (22) CalWORKs participants have participated in Work-study.

Cuesta exceeded its performance outcome to place twelve to fifteen (12-15) students in work-study positions off-campus with local employers, or in on-campus positions. *As of March 31, 2013, twenty two (22) participants participated in the work-study program. It is anticipated that this number will be higher by June 30, 2013, which is the end of the contract.*

Based on the final quarterly report for FY 2011-2012 and received on July 20, 2012, a total of twenty nine (29) participants participated in the work-study program.

Cuesta exceeded its performance outcome to provide services that resulted in ninety percent (90%) of students in work-study completing three (3) months of work experience. *As of March 31, 2013, twenty one (21) of twenty two*

(22), or ninety five percent (95%) of students completed three (3) months of work experience. It is anticipated that this number will be higher by June 30, 2013, which is the end of the contract.

Based on the final quarterly report for FY 2011-2012 and received on July 20, 2012, a total of twenty six (26) of twenty nine (29), or ninety percent (90%) of students completed three (3) months of work experience.

Cuesta outcomes resulted in twelve percent (12%) or three (3) students placed in work-study as of March 31, 2013 obtaining unsubsidized employment as a direct result of their experience. Though it is anticipated that this number will be slightly higher by the end of the FY, the number will still be lower than the anticipated fifty percent (50%) of the students placed in work-study obtaining unsubsidized employment as a direct result of their experience. One reason for the lower outcome is many of the students are new and do not have the soft skills or education level to maintain employment and so placements will take place at a future date. As the students are better able to manage both personal and school demands employment will be next.

Based on the final quarterly report for FY 2011-2012 and received on July 20, 2012, a total of four (4) of twenty nine (29), or fourteen percent (14%) of students obtained unsubsidized employment as a direct result of their experience. In addition to four (4) being placed in unsubsidized employment, one (1) participant enrolled in a 4-year college. DSS continues to support the efforts of Cuesta to place CalWORKs participants in unsubsidized employment.

Cuesta will provide services that result in one hundred percent (100%) of employers receiving a CalWORKs work-study placement being satisfied with the student/employee performance as reported on the satisfaction survey. This outcome will be reported on their 4th quarter report, and returned to the County on July 20, 2013.

An Employer placement survey was completed in May 2012 (FY 11-12). Of the nineteen (19) surveys sent out thirteen (13) were returned. Of these, one hundred percent (100%) of the employers were satisfied with their student/employee. All comments received about Cuesta staff were positive.

Fiscal Year 13-14

Cuesta will place twelve to fifteen (12-15) students in work-study positions off-campus with local employers, or in on-campus positions.

Cuesta will provide services that result in ninety percent (90%) of students in work-study completing three (3) months of work experience.

Cuesta will provide services that result in fifty percent (50%) of the students placed in work-study obtaining unsubsidized employment as a direct result of their experience.

Cuesta will provide services that result in one hundred percent (100%) of employers receiving a CalWORKs work-study placement being satisfied with the student/employee performance as reported on the satisfaction survey.

Cuesta will provide services that result in one hundred percent (100%) of students being able to use local job placement resources.

Cuesta College – Bridge to Success

Fiscal Year 12-13

Effective January 2013 the Work Readiness credit course program was eliminated due to a lack of available funding. However, as reported on the March 31, 2013, quarterly report, a total of two hundred twenty nine (229) youth were served prior to the program funding being dropped.

Cuesta was unable to meet its performance outcome to recruit and serve at least two hundred fifty (250) "at risk" high-school age youth in the Bridge Program. As of March 31, 2013 a total of two hundred twenty nine (229) youth were served. Due to other funding for the Bridge to Success program being cut the Work Readiness credit course program ended January 2013. (See Fiscal Year 13-14 "Results" for modified program Performance

Outcomes.)

Cuesta was unable to meet its performance outcome to provide services that resulted in coordinating and implementing eight (8) semester-long (54 hours) job readiness classes throughout San Luis Obispo County. A total of eighty five percent (85%) of the participants completed the 54 hours of classes. *As of March 31, 2013 a total of seven (7) semester-long job readiness classes were provided. A total of one hundred ninety one (191) of two hundred twenty nine (229), or eighty three percent (83%), successfully completed the class work. Due to other funding for the Bridge to Success program being cut the Work Readiness credit course program ended January 2013. (See Fiscal Year 13-14 "Results" for modified program Performance Outcomes.)*

Cuesta services will result in transitioning twenty-five (25) of the most motivated students to an intensive five-week Summer Program at Cuesta College, which eighty percent (80%) of participants who are high school seniors/GED will enroll in college after completing the course. *This outcome and the number of students enrolled in college after their senior year of high school will be reported on their 4th quarter report, and returned to the County on July 20, 2013.*

Reported last year on July 20, 2012, in FY 2011-2012 a total of twenty-three (23) students enrolled in the Summer Bridge program and twenty-one (21) graduated. Of the seniors, six (6) of eight (8), or seventy five percent (75%) enrolled at Cuesta.

Fiscal Year 13-14

Cuesta will recruit and serve at least twenty-five (25) "at risk" high-school age youth to participate in the Summer Bridge Program.

Cuesta will coordinate and implement three (3) one-credit (54 hours) Life/College orientation courses during Summer Bridge. Eighty percent (80%) of the participants will complete the 3 one-credit courses (54 hours).

Cuesta will coordinate and implement a 50-hour intensive work experience on Cuesta campus in which eighty percent (80%) of the participants will complete the 5-week work experience assignment.

Cuesta College – Independent Living Program (ILP) and Extended Foster Care (EFC)

Fiscal Year 12-13

As of March 31, 2013, a total of two hundred ten (210) eligible ILP foster youth (ages 16-21) participated in ILP/EFC services. It is anticipated this number will be slightly higher by the end of the 2012-2013 contract.

Cuesta services resulted in providing unduplicated services to ninety one (91) 16-18 year olds with an eighty percent (80%) participation among eligible youth as of March 31, 2013. *This number is slightly below the performance outcome of one hundred twenty (120) youth served due to the total eligible youth for this age group being lower than anticipated. A total of one hundred ten (110) youth were identified in this age category and ninety one percent (91%) participated in ILP services. Participation in the ILP is strictly voluntary, though DSS is mandated to provide these services.*

The total number of youth served (regardless of age) met the contract performance outcome of one hundred eighty (180) which includes both youth 16-18 and those 18-21 (see below outcome).

Reported last year on July 20, 2012, in FY 2011-2012 a total of one hundred forty three (143) of one hundred eighty three (183), or seventy nine percent (79%) of 16-18 year olds participated in ILP/EFC services.

Cuesta exceeded its performance outcome to provide services that resulted in unduplicated services to sixty (60) 18-21 year olds and eighty percent (80%) participation among those eligible youth. *As of March 31, 2013, a total of one hundred nineteen (119) eligible youth received services. One hundred thirty (130) eligible youth were identified in this age category and one hundred nineteen (119) or ninety two percent (92%) participated in ILP/EFC services. Participation in the ILP/EFC is strictly voluntary, though DSS is mandated to provide these services.*

Reported last year on July 20, 2012, in FY 2011-2012 a total of one hundred thirty five (135) of two hundred nine (209), or sixty five percent (65%) of 18-21 year olds participated in ILP/EFC services.

Cuesta met its performance outcome to provide services that resulted in one hundred percent (100%) of eligible youth completing the Youth Empowerment Strategies for Success (YESS) Assessment and the Transitional Interdependent Living Plan at least twice per year to examine progress and program effectiveness. *As of March 31, 2013, a total of sixty four (64) eligible youth completed the Youth Empowerment Strategies for Success (YESS) Assessment and Transitional Interdependent Living Plan. It is anticipated this number will be slightly higher by the end of the contract.*

Reported last year on July 20, 2012, in FY 2011-2012 a total of ninety one (91) eligible youth completed the YESS Assessment and the Transitional Interdependent Living Plan.

Cuesta exceeded its performance outcome of fifty percent (50%) of the ILP youth aged 18-21 being placed in employment and maintaining that employment for a minimum of three (3) months. *As of March 31, 2013 a total of eighty two (82) of one hundred nine (109), or seventy six percent (76%), of ILP/EFC placed into employment maintaining their employment for a minimum of three (3) months. It is anticipated this number will be slightly higher by the end of the contract.*

Cuesta was unable to meet its performance outcome to provide services to twenty (20) ILP/EFC youth who participate in one-semester of Introduction to Workplace Readiness at Cuesta College. *As of March 31, 2013, a total of two (2) eligible ILP/EFC youth participated in the Introduction to Workplace Readiness. Though it is anticipated that this number will be slightly higher by the end of FY 12-13, the number served will most likely be lower than the anticipated twenty (20) ILP youth. The challenges to enrolling more ILP youth in the Introduction to Workplace Readiness course is thought to be the recruitment process and the fact many youth change placements after being enrolled. Cuesta and DSS continue to work together to identify ILP youth for the course in time for enrollment and assist youth in attending the semester class once they are enrolled.*

Reported last year on July 20, 2012, in FY 2011-2012 a total of sixteen (16) eligible youth enrolled and completed the Introduction to Workplace Readiness.

Cuesta met its performance outcome to provide service that resulted in eight to ten (8-10) eligible youth participating in the subsidized employment program (work-study). *As of March 31, 2013, a total of nine (9) ILP youth had participated in the work-study program. It is anticipated that this number will be higher by the end of the contract.*

Cuesta services resulted in providing outreach activities to six (6) youth ages 14-16 as of March 31, 2013. *This number is lower than the anticipated fifteen (15) youth ages 14-16, however Cuesta and the DSS continue to work together to grow these services. The state funded ILP program serves youth ages 16-21. Identifying youth at an earlier age (14-16) is a vision for our County to try and connect youth to services, family and permanent resources as soon as possible to help them stabilize and reach age-appropriate milestones that lead to permanency.*

Reported last year on July 20, 2012, in FY 2011-2012 a total of eleven (11) eligible youth received services that included two (2) College Awareness Nights at Cuesta College.

Cuesta exceeded its performance outcome to provide services that resulted in eighty-five percent (85%) of Workshop Survey respondents reporting that they gained new knowledge as a result of the workshop(s) attended. *As of March 31, 2013, a total of eighty four (84) of ninety (90), or ninety four percent (94%), responded that they gained new knowledge. It is anticipated that this number will be higher by the end of the contract.*

Cuesta met its performance outcome to provide services that resulted in twenty-five (25) California Youth Connection (CYC) community outreach activities being conducted. *As of March 31, 2013 a total of fifty seven (57) CYC community activities were conducted. It is anticipated that this number will be higher by the end of the contract.*

Reported last year on July 20, 2012, in FY 2011-2012 a total of fifty four (54) California Youth Connection (CYC)

community outreach activities were conducted.

Cuesta met its performance outcome to provide services that resulted in seventy-five percent (75%) of youth referred to Permanency Case Managers completing family trees/family lineage. *As of March 31, 2013, a total of one (1) of one (1) new youth, or one hundred percent (100%), has completed a family tree.*

Cuesta met its performance outcome to provide services that resulted in sixty percent (60%) of youth referred to Permanency Case Managers having an identified significant adult in their lives. *As of March 31, 2013, a total of one (1) of one (1), new youth, or one hundred percent (100%), has identified a significant adult.*

EFC Only Participants:

In addition to being included in eligible ILP/EFC activities/performance outcomes listed above, specific outcomes for ONLY the EFC program participants include:

Cuesta exceeded its performance outcome to provide services that resulted in eighty percent (80%) of EFC participants receiving assistance in at least one life skill area, including daily living skills, housing, transportation, employment, and health. *As of March 31, 2013, a total of forty three (43) of forty five (45), or ninety-five percent (95%), of EFC youth/young adults have received assistance in one life skill area. It is anticipated that this number will be higher by the end of the contract.*

Cuesta was unable to meet its performance outcome to provide services that resulted in all EFC participants completing the Ansell-Casey Assessment. *As of March 31, 2013, twenty nine (29) of forty five (45), or sixty-four percent (64%), of EFC youth/young adults completed the Ansell-Casey Assessment. Since these youth/young adults are remaining in the same living environment many are not motivated to participate in this assessment. Staffs continue to offer opportunities throughout the year for participation which is voluntary.*

(This is a new performance outcome effective FY 12-13.)

Cuesta was unable to meet its performance outcome to provide services that resulted in fifty percent (50%) of EFC participants placed in a Supervised Independent Living Placement (SILP) maintaining the placement for a minimum of three (3) months as a result of services. *As of March 31, 2013, three (3) of twenty one (21), or fourteen percent (14%), remained in a SILP for a minimum of three (3) months. This is the first year to measure this performance outcome. DSS will continue to assess how to better meet the needs of placement options for EFC youth/young adults.*

Fiscal Year 13-14

ILP and EFC Participants:

Cuesta will recruit and serve at least 120 16-18 year olds (unduplicated) that will result in ninety percent (90%) participation among those eligible youth.

Cuesta will recruit and serve up to 60 18-21 year olds (unduplicated) that will result in eighty percent (80%) participation among those eligible participants.

Cuesta will provide services that result in one hundred percent (100%) of eligible ILP/EFC participants will complete the YESS assessment and the Transitional Interdependent Living Plan at least twice per year to examine youth progress and program effectiveness.

Cuesta will provide services that result in fifty percent (50%) of the ILP/EFC participants aged 18-21 placed in employment will maintain employment for a minimum of three (3) months as a result of services.

Cuesta will provide services that result in a minimum of twenty (20) ILP youth will participate in one semester of Introduction to Workplace Readiness at Cuesta College; a minimum of two (2) will participate in Summer Bridge.

Cuesta will provide services that result in Eight to ten (8-10) ILP/EFC eligible participants will participate in the subsidized employment program (work study).

Cuesta will identify and serve up to fifteen (15) youth ages 14-16.

Cuesta will provide services that result in eighty-five percent (85%) of Workshop Survey respondents will report they have gained new knowledge as a result of the workshop(s) attended.

Cuesta will provide services that result in twenty-five (25) CYC community outreach activities will be conducted.

Cuesta will provide services that result in seventy-five percent (75%) of ILP/EFC participants referred to Permanency Caseworkers will have completed family trees.

Cuesta will provide services that result in sixty percent (60%) of ILP/EFC participants referred to Permanency Caseworkers will have identified a significant life-long adult in their life.

EFC Only Participants:

In addition to being included in eligible ILP/EFC activities/performance outcomes listed above, specific outcomes for ONLY the EFC program participants include:

Cuesta will provide services that result in eighty percent (80%) of EFC participants will receive assistance in at least one life skill area, including daily living skills, housing, transportation, employment, and health.

Cuesta will provide services that result in all EFC participants will complete the Ansell-Casey Assessment.

Cuesta will provide services that result in fifty percent (50%) of EFC participants placed in a Supervised Independent Living Placement (SILP) will maintain placement for a minimum of three (3) months as a result of services.

ATTACHMENTS

1. Cuesta Work Study, Bridge and ILP/EFC Clerk's File Statement